Chapter 6: The Origins of American Politics

Section 1: Liberty Versus Order in the 1790s

- What was Alexander Hamilton’s program for dealing with national and state debt?
- How did foreign policy issues divide Americans?
- What issues led to the emergence of political parties?

I. Hamilton’s Program
   A. As Treasury Secretary, Alexander ___________________________________________ was responsible for developing an economic program that would help repay the huge debts incurred during the Revolution.
   B. In 1790, Congress approved Hamilton’s plan to allow the federal government to take responsibility for debts acquired by individual states.
   C. Southern states resisted this plan at first, since they did not want to help pay back the loans owed by northern states. However, Hamilton won southern support by promising to locate the nation’s new capital in the South.
   D. By assuming states’ ______________________, the federal government indirectly increased its strength. Since creditors now had an interest in the United States, not just individual states, they would help ensure that the new nation did not collapse.

II. Hamilton’s Strategy and Opponents Strategy and Opponents
   A. Hamilton’s Strategy
      1. To raise money to pay off debts, Congress created a tax on whiskey and a ______________________, or a tax on imported goods.
      2. Rather than pay off all debt at once, the United States paid ______________________, an extra sum of money that borrowers pay creditors in return for loans.
      3. Hamilton believed in a ______________________ construction of the Constitution. That is, he believed that the government could take any action that the Constitution did not forbid.
   B. Hamilton’s Opponents
      1. Many Americans disliked Hamilton’s plan for the national government to take over state loans, viewing it as interference in state affairs. Many also disliked Hamilton’s new taxes.
      2. Secretary of State Thomas Jefferson was particularly opposed to Hamilton’s plans. Jefferson favored a ______________________ construction of the Constitution, believing that the government should not take any actions other than those specifically called for in the Constitution.

III. Foreign Policy Issues
   A. The French Revolution
      1. The French Revolution sharply divided Americans. Federalists saw the French Revolution as a democratic revolution gone wrong. Supporters of Jefferson, however, viewed it as an extension of the American Revolution.
      2. The political split grew more intense in 1793, when the French ambassador to the United States, “Citizen” Edmond Genêt, tried to convince private Americans to fight with the French against the British.
   B. American Neutrality and Jay’s Treaty
      1. The United States did not want to offend either nation in the war between Britain and France.
      2. President Washington issued a proclamation of neutrality in 1793, stating that the United States would remain ______________________, or not take either side. This would not be easy.
      3. In 1794, Washington sent Chief Justice John Jay to Britain to negotiate an agreement with the British. The agreement, which became known as ______________________ Treaty, was highly controversial in the United States because it contained no protection for American shipping.

IV. The Whiskey Rebellion
   A. In western Pennsylvania and other frontier areas, many people refused to pay the new tax on whiskey. In addition to being a popular beverage, whiskey was one of the only products made out of corn that farmers could transport to market without having it spoil.
   B. The resulting ______________________ Rebellion followed in the tradition of Shays’ Rebellion and protests against the Stamp Act. Rebels closed courts and attacked tax collectors.
   C. President Washington and Secretary Hamilton saw the Whiskey Rebellion as an opportunity to demonstrate the power of the United States government. An army sent to the Pittsburgh area soon dissolved the rebellion, demonstrating the United States’ commitment to enforcing its laws.

V. Political Parties Emerge
   A. The Jeffersonian Republicans
      1. Two political parties began to emerge in the new nation. A political party is a group of people who seek to win elections and hold public office in order to shape government policy and programs.
      2. The ______________________ formed one of these parties. The other, composed of critics of the Federalists, were called Republicans or Democratic-Republicans because they stood for a more democratic republic. To avoid confusion, historians call them the Jeffersonian Republicans.
B. The Election of 1796
   1. President Washington chose not to run for a third term in 1796. With the nation politically divided, the election of 1796 was close. The Federalists won a narrow victory, making John Adams the second President. Jefferson, who finished second in the electoral vote race, became the new Vice President.
   2. In his ____________________ Address of 1796, Washington drew on his years of experience and offered advice for the young nation in the years ahead. He warned against competing political parties and advocated a foreign policy of neutrality.

Section 2: The Election of 1800
   - What actions did John Adams take as President?
   - Why was the election of 1800 a turning point?
   - What was significant about the transfer of power between parties in 1801?

I. John Adams as President
   A. The ____________________ Affair
      1. At the beginning of the Adams administration, the United States was drifting toward war with ____________________.
      2. The United States sent officials to France to negotiate. These officials were met by three secret agents: X, Y, and Z, who demanded a bribe and a loan to France.
      3. The U.S. officials refused to pay the bribe and were met with public acclaim for their patriotism upon their return home.
      4. This XYZ affair infuriated Americans, resulting in what amounted to an undeclared naval war with France.
   B. The ____________________ and ____________________ Acts
      1. The Federalists took advantage of the war crisis to push important new measures through Congress. These included the Alien and Sedition Acts of 1798.
      2. Under the Alien Act, the President could imprison or deport citizens of other countries living in the United States.
      3. Under the Sedition Act, persons who wrote, published, or said anything “false, scandalous, and malicious” against the American government could be fined or jailed.

II. Increasing Tensions
   A. Jefferson, James Madison, and other Republicans believed that the Sedition Act violated the constitutional protection of freedom of speech.
   B. These men responded to the Alien and Sedition Acts with the ____________________ and ____________________ Resolutions. The resolutions allowed these two states to nullify federal laws which they felt were unconstitutional.
   C. Tensions between Federalists and Jeffersonian Republicans continued to grow during the late 1790s.
   D. Enslaved African Americans, although barred from participation in the political system, embraced the discussions of liberty going on around them. A blacksmith named Gabriel ____________________ and several other slaves in the area around Richmond, Virginia attempted a slave revolt. Prosser’s small-scale rebellion failed before it could get underway.

III. Adams Loses Federalist Support
   A. Adams angered many ____________________ when he sought a peaceful solution to the undeclared naval war with France. Federalists such as Alexander Hamilton were in favor of a harsher policy toward France, including a declaration of war.
   A. Adams entered the election of ____________________ with several disadvantages. First, when the United States made peace with France, the Jeffersonian Republicans’ support for France became less of a rallying point for the Federalists. Also, the unpopular Alien and Sedition Acts became even less justified without the threat of imminent war.
   B. Adams’s bid for re-election was further damaged when Aaron Burr, the Jeffersonian Republican nominee for Vice President, obtained and printed a damaging pamphlet against Adams written by Hamilton.

IV. The Campaign and Jefferson’s Victory
   A. The Campaign
      1. By 1800, Thomas Jefferson emerged as the leader among those who preferred local to national government. ____________________ ran against Adams in what became a nasty presidential campaign.
      3. Jefferson’s campaign accused Adams of being a monarchist. Adams’s campaign claimed that Jefferson would lead the nation into chaos.
   B. Jefferson’s Victory
      1. Jefferson won the popular vote but did not win a majority in the ____________________ College. He tied with his vice presidential running mate, Aaron ____________________.
      2. As specified in the Constitution, the House of Representatives voted to choose the President. Voting was deadlocked until the House elected Jefferson on its thirty-sixth ballot.
      3. Jefferson’s victory was aided by the support of his usual nemesis ____________________, who preferred Jefferson over Burr.
V. A Peaceful Transfer of Power
   A. Jefferson took the oath of office on March 4, 1801, amid the construction of the nation’s new capital.
   B. The Federalists peacefully stepped down and allowed the Jeffersonian Republicans to take power. In doing so, they proved that the American system of government was receptive to peaceful transfers of power.

Section 3: The Jefferson Administration
- How did Jefferson reduce the power of the national government?
- What problem did Jefferson have with the federal courts?
- How did Jefferson achieve his program in the West?
- Why did Jefferson easily win reelection in 1804?
- How did Jefferson respond to increasing tensions with Europe?

I. Reducing Government
   A. Jefferson entered office with a straightforward ____________, or list of things that he wanted to accomplish. His goal was to reduce the influence of the national government in the lives of the American people.
   B. To do this, Jefferson reduced taxes and severely cut the size of the federal ____________, the departments and workers that make up the federal government. He also reduced the size of the army to just over 3,000 men.
   C. Jefferson did not intend to destroy the government created by the Constitution, or even to undo all the acts of the Federalists. He let the Bank of the United States continue to function, knowing that its term would run out in 1811.

II. Jefferson and the Courts
   A. The Judiciary Acts
      1. The Constitution did not fully explain the organization or the role of the judicial branch. Congress filled in the missing details with the Judiciary Acts of 1789 and 1801. These acts created a national court system headed by the Supreme Court. The Supreme Court would settle differences between state and federal laws.
   B. Adam’s Appoints Judges
      1. Just before he left office, Adams appointed judges to federal courts who would be sympathetic to Federalist views. The appointment of these ____________ judges angered Jefferson, who wanted to appoint judges from his own party.
   C. Marbury vs. Madison
      1. The historic case of ____________ v. ____________ arose when Jefferson tried to deny the appointments of some midnight judges. Chief Justice John Marshall ruled that it was against the Constitution for the Supreme Court to order the executive branch to let appointee William Marbury take his judicial office.
   D. Judicial Review
      1. In this ruling, the Court established the power of ____________ review, in which courts decide whether or not laws are constitutional. It also allows federal courts to review state laws and state court decisions to make sure they are constitutional. In this way, the Court plays an important role in preserving the federal union.

III. Jefferson’s Program in the West
   A. The Land Act of ____________
      1. Under the Land Act of 1800, Americans were able to buy land in the western territories in small parcels and on credit. This encouraged the development of the frontier.
   B. ____________ and the French
      1. When the French ruler Napoleon took over Spanish land in the West, the French began demanding large sums of money from American traders passing through New Orleans. Jefferson sent James Monroe and Robert Livingston to France to buy the city of New Orleans.
   C. The Louisiana Purchase
      1. Napoleon offered not just New Orleans, but the entire French claim of Louisiana instead. Monroe and Livingston quickly offered $15 million for the ____________ Purchase. The purchase dramatically increased the size of the United States and its national debt.
   D. The Lewis and Clark Expedition
      1. Congress agreed to fund an expedition to explore the Louisiana Purchase. The two-year-long ____________ and ____________ expedition was successful in filling in many of the details of these vast lands.

IV. The Election of 1804
   A. Although the Federalists were a strong force in national politics, they began to lose support. They opposed the widely popular Louisiana Purchase, and farmers in the new lands in the South and West tended to support Jeffersonian Republicans.
   B. Jefferson’s Vice President, Aaron Burr, was infuriated when Alexander Hamilton ruined his bid for the Federalist nomination in the New York governor’s race. This was not the first time that Hamilton had prevented Burr from scoring a political victory, and Burr challenged him to a duel. After killing Hamilton in this duel, Burr found his political career ruined.
   C. Jefferson’s popularity, combined with a weakened Federalist Party, led to his landslide victory in the 1804 election.
V. Increasing Tensions With Europe
   A. The Chesapeake
      1. When Jay’s Treaty, which ensured peace between the United States and ____________________________, expired in 1805, European nations were back at war with each other.
      2. ____________________________ warships attacked American ships trading with Britain. British ships interfered with American ships trading with France.
      3. In 1807, a British ship, the Leopard, attacked the USS Chesapeake, inflicted 21 casualties, and searched the ship for deserters from the British navy.

VI. The Embargo of 1807
   A. Jefferson, like many Americans, was angered by this attack. In the Embargo Act of 1807, Jefferson sought to punish the British and French by imposing an ____________________________, or a restriction on trade, on almost all foreign countries.
   B. Americans who made their living through trade hated the embargo. Many also despised the direct interference of the national government in the economy. The embargo ruined Jefferson’s second term.

Section 4: Native American Resistance
   • What led to war between the United States and Native Americans in the Old Northwest?
   • In what different ways did Native American leaders react to United States expansion?

I. War in the Old Northwest
   A. In the early 1790s, the Miami, Delaware, Shawnee, and other Native American groups came together to fight American expansion. With the help of the British in Canada, and led by warriors such as Little Turtle and Blue Jacket, they won several victories over the United States.
   B. The tide turned when the British withdrew their support and a new national army, known as the Legion of the United States, was formed.
   C. At the 1794 Battle of ____________________________ Timbers in present-day northwestern Ohio, the Legion defeated the Native Americans. As a result, several groups of Native Americans were forced to accept the Treaty of Greenville in 1795.
   D. According to the Treaty of ____________________________, these groups relinquished the southern two thirds of Ohio and accepted that the Ohio River would no longer be a permanent boundary between their land and that of the white settlers.

II. Native American Reactions
   A. Different Strategies
      1. In the early 1800s, several Native American leaders proposed different ways to deal with the United States.
      2. These strategies included accepting white culture, blending Indian and white cultures, returning to Indian religious traditions, and taking military action.
   B. Acceptance and Blending
      1. Some Native Americans, including ____________________________, tried to live peacefully with white settlers.
      2. Others, including a Seneca named ____________________________ Lake, wanted to blend Native American customs with those of the white Americans.

III. Other Native American Strategies
   A. Returning to Indian Traditions
      1. In Indiana, ____________________________, known simply as “the Prophet,” called for a return to traditional Native American ways.
      2. Tenskwatawa was opposed to assimilation, the process by which people of one culture merge into and become part of another culture.
      3. From his home on a reservation, Handsome Lake urged Native Americans to focus more on their traditions than on war.
   B. Taking Military Action
      1. Tenskwatawa’s older brother, Tecumseh, believed that Native Americans needed to overcome local differences and unite in order to resist United States expansion.
      2. Tecumseh’s forces were defeated by those of the United States at the Battle of ____________________________ in 1811. The battle shattered morale and eroded confidence in Tenskwatawa’s leadership.

Section 5: The War of 1812
   • Why did war break out with Britain in 1812?
   • How did the war’s end affect the United States?
   • What events led to the economic panic of 1819?
   • What issues led to the Missouri Compromise?

I. War Breaks Out
   A. Many Americans, including members of Congress, blamed the British for ongoing frontier violence between Native Americans and white Americans.
   B. Anger toward Britain increased due to the British practice of ____________________________, the act of forcing people into
military service. British ships regularly stopped American ships at sea and removed men to serve in the British navy.

C. President James Madison called for war with Britain, which Congress approved. The war that followed became known as the War of ________________________.

II. War on Land and Sea
A. The Land War
1. The United States had only a small army and navy, giving it a disadvantage against Britain. Although the British defeated American forces attempting to invade British-held Canada, the American forces won some modest victories.

B. The Naval War
1. Despite the much larger size of the British navy, Americans at first won a number of battles at sea. Victories such as the one by the USS ________________________ (“Old Ironsides”) raised American morale. However, the superior British navy soon blockaded the United States coast.

C. The Burning of Washington D.C.
1. In the summer of 1814, British troops entered Washington, D.C., and started fires that consumed the city. From Washington, the British moved on to ________________, where American forces turned them back. Lawyer Francis Scott ________________ witnessed an all-night British bombardment there and described it in “The Star-Spangled Banner.”

III. The War Ends
A. New Englanders suffered tremendous losses in trade during the war. In December 1814, they called a meeting known as the Hartford Convention to consider leaving the nation. Instead, the convention called for constitutional amendments to increase New England’s political power.

B. The War of 1812 officially ended on December 24, 1814, with the signing of the Treaty of ________________________, which restored all old boundaries between the United States and British territory in North America. The treaty did not, however, resolve many of the issues that had caused the war, such as the British practice of impressment.

C. Before news of the treaty reached the United States, General Andrew Jackson won a spectacular American victory against the British at the Battle of ________________________ ______. The victory raised morale and allowed Americans to end an unhappy war on a positive note.

IV. Postwar Boom and Panic
A. Growth and Prosperity
1. After the war, Americans began moving ________________________ at an incredible rate.
2. Trade with Europe boomed, and banks lent an abundant amount of credit.
3. James ________________________ and the Republican Party dominated American politics, as the Federalists faded out of existence.

B. The Panic of 1819
1. In 1819, America experienced its first ________________________, or severe economic downturn.
2. The depression, known as the Panic of 1819, began when London banks demanded that banks in the United States pay money owed to them. United States banks in turn demanded the money that they had loaned to the American public.
3. Many Americans who had borrowed too much money in previous years were financially ruined.

V. The ________________________ Compromise
1. In 1819, Congress began debating the admission of the state of Missouri to the United States. The basic issue at stake was slavery.
2. Several members of Congress from the North objected to Missouri’s admission as a slave state, fearing that this would upset the balance of free and slave states in the South’s favor.
3. A compromise known as the Missouri Compromise, engineered by Henry Clay, resolved the issue. Under the Missouri Compromise, Missouri would enter the United States as a ________________ state, Maine would enter as a ________________ state, and all new states created above 36 degrees 30’ N latitude (the southern border of Missouri) would have to be free states.
4. The economy soon improved, and politicians agreed to avoid the difficult issue of slavery. However, the questions raised by these issues would soon be impossible to ignore.
Key People, Terms, and Questions:
Define the following terms and answer the questions in complete sentences on a separate sheet of paper. NOT all answers are found in the notes; you will have to use your textbook to answer some of the questions.

Section 1: Liberty Versus Order in 1790
- tariff
- interest
- strict construction
- loose construction
- neutral
- Jay's Treaty

1. Why was Hamilton's debt plan controversial?  
2. How did the French Revolution highlight political differences within the United States?  
3. Why did many Americans oppose Jay's Treaty?  
4. Summarize the differences between the first two political parties in the United States.  
5. What advice did Washington give Americans in his farewell address?

Section 2: The Election of 1800
- XYZ affair
- Alien and Sedition Acts
- Virginia and Kentucky Resolutions

6. How did the XYZ affair help lead to the Alien and Sedition Acts?  
7. Explain how the Virginia and Kentucky Resolutions reflected the Jeffersonian philosophy of government.  
8. What was the significance of Gabriel Prosser's rebellion?  
9. What factors led to Jefferson's victory in the election of 1800?

Section 3: The Jefferson Administration
- agenda
- bureaucracy
- midnight judge
- Marbury v. Madison
- judicial review
- Louisiana Purchase
- Lewis and Clark expedition
- embargo

10. What changes did Jefferson try to make in the relationship between government and the people?  
11. Explain how judicial review shaped the role of the federal courts.  
12. What effects did the Louisiana Purchase have on the national politics and the national economy?  
13. Why did Jefferson's foreign policy cause him to lose popularity in the United States?

Section 4: Native American Resistance
- Battle of Fallen Timbers
- Treaty of Greenville
- reservation
- assimilation
- Battle of Tippecanoe

14. What were the causes of conflict between the United States and Native Americans in the Old Northwest?  
15. How did the Treaty of Greenville affect Native Americans?  
16. How did Tenskwatawa differ from Handsome Lake on the issue of accepting white American ideas and beliefs?  
17. What was the outcome of the Battle of Tippecanoe?

Section 5: The War of 1812
- impressment
- War of 1812
- Treaty of Ghent
- Battle of New Orleans
- depression
- Missouri Compromise

18. Whom did the War Hawks represent, and why did they want war against Britain?  
19. What were the results of the War of 1812?  
20. How did the Battle of New Orleans affect Americans' attitudes toward the War of 1812 and their country?  
21. Why did the United States experience a depression in 1819?  
22. How did the Missouri Compromise deal with the issue of slavery?