

Grade 3

Monthly Book Goals

September- 3 books

October- 3 books

November- 3 books

December- 3 books

January- 3 books

February- 4 books

March- 3 books

April- 3 books

May- 3 books

June- 2 books



Standard 3: Reading Habits

By the end of third grade, we expect students to:

Reading A Lot

- ~ Read 30 Chapter books, independently or assisted/regularly participate in discussions of reading with a student/group/adult;
- ~ Read and hear texts read aloud from a variety of genre
- ~ Read multiple books by one author and identify differences and similarities among them
- ~ Reread some favorite books by one author and identify differences and similarities among them
- ~ Read their own writing and the writing of classmates, including pieces in class books or on public display
- ~ Read the functional and instructional messages in the classroom and some outside of school
- ~ Listen to and discuss at least one chapter read to them every day, and
- ~ Voluntarily read to each other. Signaling their sense of themselves as readers.

Literature

- ~ Read good children's literature everyday
- ~ Have worthwhile literature read to them to model the language and craft of good writing
- ~ Discuss underlying themes and messages when interpreting fiction
- ~ Read and respond to poems, stories, memoirs and plays written by peers
- ~ Identify and discuss recurring themes across works
- ~ Evaluate literary merit and participate informatively in peer talk about selecting books to read
- ~ Examine the reasons for a character's actions, accounting for situation and motive
- ~ Read multiple books by the same author; be able to identify differences and similarities among them
- ~ Recognize genre features, understand differences among genres/compare works by authors in the same genre
- ~ Note/talk about author's craft: content, point of view, word choice, plot, beginnings/endings, character development

Discussing Books

- ~ Demonstrate the skills for comprehension in Reading 2- Getting the Meaning
- ~ Use comparisons and analogies to explain ideas
- ~ Refer to knowledge built during discussion
- ~ Use information that is accurate, accessible and relevant
- ~ Restate their own ideas with greater clarity when a listener indicates non-comprehension
- ~ Ask other students questions requiring them to support their claims or arguments
- ~ Indicate when their own or others' ideas need further support or explanation.

Vocabulary

- ~ Learn new words everyday from their reading
- ~ Recognize when they don't know what a word means and use a variety of strategies to figure it out; ask others, look at content, find the word elsewhere and look for clues there, use the dictionary
- ~ Know meanings of roots, prefixes and suffixes
- ~ Talk about the meaning of most new words met during independent and assisted reading
- ~ Notice and show interest in understanding unfamiliar words in texts that are read to them
- ~ Know how to talk about verbs as "action words" and
- ~ Talk about words as they relate to other words: synonyms, antonyms or which word is more precise

